



Classroom Teachers Enacting Positive Solutions

May 15, 2019

Dear JCPS Teacher:

Real change starts in the hearts of those doing the day-to-day work, and that's us.

Teachers know a lot about their students. When given the time and resources to dream big, explore widely, and collaborate with others who feel as passionately as they do, teachers do amazing things. CTEPS teachers delve deeply into action research and create solutions to classroom and school-wide challenges. We work hard, and support each other equally vigorously while we do it.

Teachers come in as many variations as our students and deserve the same kind of personalized learning. We see reflected in the eyes and minds of our students all of the possibilities of education, and that applies to us, too. We understand how learning can transform our spirits and inspire positive change. Because of this, CTEPS teachers design their own challenges. CTEPS offers the time, support, and space to allow teachers to direct their own learning and growth.

[Classroom Teachers Enacting Positive Solutions](#) is looking for passionate, motivated teachers from JCPS to support each other as we work to propose, implement, and reflect on solutions to the challenges we face in our classrooms, schools, and district. We will collaborate throughout the 201-20 school year to create, research, implement and reflect on a plan to remove barriers to student learning.

If you want to build a ship, don't drum up the men to gather wood, divide the work, and give orders.

Instead, teach them to yearn for the vast and endless sea. - Antoine de Saint-Exupery

Jefferson County Public Schools is determined that every student experience deeper learning, learning that survives beyond the school day and enables our young people to graduate, "prepared, empowered, and inspired to reach their full potential and contribute as thoughtful, responsible citizens of our diverse, shared world." As teachers, in order to prepare ourselves to fulfill this promise to our students, we must experience deeper learning ourselves. Learn more by viewing [this slide show](#) and exploring [our website](#). Join us!

Interested? Here are the requirements:

- Serve as a full-time or hybrid classroom teacher, interventionist, or library media specialist who spends at least 50% of his or her time supervising student learning.
- Create, enact, and reflect on a plan to solve a problem in a classroom, school, or district
- Work with appropriate school and district personnel to communicate and promote the plan
- Attend at least 85% of twice-monthly webinars, the first of which is **Monday, September 9th at 7pm EST. Meetings occur twice monthly from 7-8:30pm EST on Monday or Tuesday nights.**
- Attend all three in-person meetings (substitute, mileage, food and lodging paid for by JCPS):
 - September 24-26 (beginning the evening of 9/24)
 - February 6-7th (beginning the evening of 2/6)
 - June 7-8th (beginning evening of the 7th)
- Have access to a device with video capability with which to participate in webinars
- Engage fully in virtual conversations that include peer feedback and collaboration
- Keep documentation of the work and gather data like photos, written commentary, video or other formats as appropriate to project
- Create a multimedia product that describes the process, considers outcomes, and/or suggests recommendations for future action
- Share your experience through blogging, presenting, and/or on social media twice during the year
- Facilitate learning sessions for others through school, district, or PD Central as appropriate
- Allow CTEPS to share the work with your district, local newspapers, and other media.

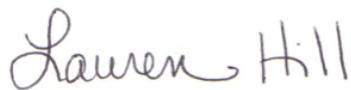
Teachers will earn a stipend of \$1500.00 at the completion of all elements of the program.

Please submit the application by August 21st.

Want to know more? Have questions? Ask anytime. Email Lauren Hill at lhill@kycteps.org or catch us at the Deeper Learning Symposium on June 12-13th.

The [application](#) is available here and open until August 21, 2019.

With optimism and respect,



Lauren Hill, NBCT, on behalf of the CTEPS team

2019-20 Coaching Team

Carly Baldwin, Science and Math

Meka Barry, Early Childhood Ed

Noah Klein, ELA

Caitlin McClure, ELA

Brian McDowell, Science